

Course Title: Child Development #8500310 **Instructor:** Mrs. C. Pringle
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Description of Course: The purpose of this course is to prepare students to understand the nature of child development from conception to school age. This course emphasizes positive development and nurturing of the family at each stage of the child's growth. Course is worth .5 credits (semester only).

Class Information and Rules:

- **Students are expected to be on time to class.** Students must be in the classroom and seated when the bell rings to complete bell ringer activities.
- A notebook and pen will be needed for this class. The pen should be blue or black ink only. The notebook may be a paper folder or a binder. Notebooks should be brought to class **daily.**
- Grades will be posted at least once a week on Pinnacle.
- **Daily attendance is important. Many hands on activities will be difficult to make up.** Please call the attendance office if you are ill or have an emergency. Makeup work is the responsibility of the student. **A STUDENT WILL HAVE ONLY 2-3 DAYS TO MAKE UP WORK!** Makeup work will not be given out later than this. Students should come to room D-08 at lunch on _____ to make up any missed work.
- **Cell phones are to be turned off and put out of sight.** First violation is a verbal warning; second is a phone call home; and third is a discipline referral. If phones can be used for assignments it will be posted in class using the display in the front of the room. Green is ok to use / Red means phones and electronics are put away and not in use. No exceptions!
- Students should use class time to complete assignments. Other homework may be worked on **ONLY** after assignments are completed for this class.
- A permission form will need to be signed by a parent or guardian and handed in **by the end of the first two weeks** at school. (Due: _____)
- All school rules are to be followed. No rude language or behavior will be tolerated. High school students are expected to behave as such.
- **Hall passes are for the clinic only.** Bring everything you need to class each day. No passes to get things you forgot.
- If there are any questions, please call Mrs. Pringle at 386-322-6272, ext. 37739 or contact me by e-mail. See email address listed above.

Grading Policy: Volusia County grading policy is 40% for formative assignments such as those used for practice or in scaffolding to gain mastery for each unit. Summatives will count for 60% and these assignments are used to determine mastery of a skill or concept at the end of a unit. We will follow Florida Standards and CTE standards/benchmarks.

Florida Standards:

- 01.01 Key ideas and Details
 - Cite textual evidence to support analysis of technical texts
 - Determine central ideas or conclusions – summary
 - follow multistep procedures
- 01.02 Craft and Structure
 - Determine meaning of symbols and terms
 - Analyze relationships of concepts
 - analyze author’s purpose
- 01.03 Integration of Knowledge and Ideas
 - translate technical information from words to visual form
 - Assess evidence to support a claim in a technical problem
- 01.04 Range of Reading and Text Complexity
 - Be able to read and comprehend at high school levels
- 02.01 Methods for writing in Technical subjects in Child development
 - write arguments on discipline specific content
 - write informative texts including procedures/technical processes
 - Write descriptions of step by step procedures so that others can duplicate with identical success
- 02.02 Production and Distribution of Writing
 - Produce clear and coherent writings
 - Strengthen writing with revisions and editing for audience
 - use technology to produce, publish and update writings linking them to other information.
- 02.03 Research to build and present knowledge
 - Conduct research to answer and question or solve a problem
 - Gather information from multiple sources for research avoiding plagiarism
 - Draw evidence from texts to support analysis and research
- 02.04 Range of Writing
 - Write for reflection and revision
- 03.01 Make sense of problems and persevere in solving them
- 03.02 Reason abstractly and quantitatively
- 03.03 Construct viable arguments/critique reasoning of others
- 03.04 Model with mathematics
- 03.05 Use appropriate tools strategically
- 03.06 Attend to precision
- 03.07 Look for and make use of structure
- 03.08 Look for and express regularity in reasoning

CTE Standards and Benchmarks:

Unit 04.0 Principles of Human Growth and Child Development

- Analyze areas of development and how they are interrelated
- Predict the influence of heredity/ environment on development
- Summarize theorists such as: Maslow, Piaget and Erickson
- Explain the human reproductive system

Unit 05.0 Family Planning strategies:

- Discuss abstinence and disadvantages of teen pregnancy
- Weigh considerations of becoming a parent
- Evaluate family planning alternatives
- Explain medically assisted pregnancies
- Explain symptoms/consequences of stds and infections

Unit 06.0 Prenatal development, care and the birth process

- Define key terms and stages of prenatal development
- Discuss stages of prenatal development
- Identify symptoms, complications, physical and emotional changes
- Consider choices for prenatal medical care and testing
- Describe relationship of mother's health to the fetus
- Explain how mother's nutrition affects the unborn child
- Sequence the stages of labor and delivery
- Specify health needs of mom and baby in the postnatal period
- Recognize the significance of bonding and family adjustments
- Consider labor choices and pain management

Unit 07.0 Developmental Stages and Activities from birth to school age:

- Explain the concept of developmental tasks
- Compare patterns and age appropriate activities including brain research
- Analyze factors: physical, social, emotional, moral/intellectual dev.
- Importance of play and age appropriate activities
- Evaluate indoor and outdoor play equipment for safety

Unit 08.0 Environmental and Inherited birth defects

- Explain special needs and birth defects in children
- Identify how to spot developmental delays
- Outline how to help children with special needs
- Identify community resources for children with special needs

Unit 09.0 Family/society's role in protecting the rights of children

- Roles and responsibilities of families and caregivers
- Identify rights protected by local, state and federal laws
- Differentiate between types of abuse and neglect
- State common indicators and how they are reported
- Locate community support for children and families
- Compare advantages/disadvantages of parenting styles

Unit 10.0 Health and Safety issues related to child development

- Determine nutritional needs of children
- Explain the role of immunizations and health check ups
- Identify childhood illnesses and treatments
- Assess safety hazards for children of different ages
- Recognize emergency situations and plan responses

Unit 11.0 Current trends in technology

- Discuss current trends in child care
- Research technology related to pregnancy, parenting, child care and learning environments

Unit 12.0 Careers related to child development

- Discuss interest and careers related to child development
- Education and experience requirements for careers with children

Unit 13.0 Leadership and Organizational skills

- Identify professional and youth organizations
- Identify their purposes and functions
- Identify roles/responsibilities of members
- Work cooperatively as a group to achieve goals
- Demonstrate confidence in leadership roles
- Demonstrate commitment to achieve goals

I have read the course outline and understand the rules and information about attendance, tardies, cell phone use etc.

Parent Signature

Date

Student Signature